



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Adarsh Education Society's Arts, Commerce & Science College, Hingoli
• Name of the Head of the institution	Dr. Vilas B. Aghav
• Designation	In-charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02456221749
• Mobile No:	9922228656
• Registered e-mail	adarshcollege208@gmail.com
• Alternate e-mail	iqac@adarshcollege208.ac.in
• Address	Near Power House, Akola Road, Hingoli
• City/Town	Hingoli
• State/UT	Maharashtra
• Pin Code	431513
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi - Urban

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded																		
• Name of the IQAC Coordinator	Dr. Sachin Laxmikant Patki																		
• Phone No.	02456221749																		
• Alternate phone No.	02456221822																		
• Mobile	7588547674																		
• IQAC e-mail address	iqac@adarshcollege208.ac.in																		
• Alternate e-mail address	drs1patki@adarshcollege208.ac.in																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://adarshcollege208.ac.in/uploaddata/IQAC/2020-21/AQAR%202020-2021%20-%20Accepted.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://adarshcollege208.ac.in/uploaddata/AcademicCalenders/Academic%20Calendar%202021-2022.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B++</td><td>82.85</td><td>2003</td><td>16/09/2003</td><td>15/09/2008</td></tr> <tr> <td>Cycle 2</td><td>B+</td><td>2.53</td><td>2016</td><td>05/11/2016</td><td>04/11/2021</td></tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	82.85	2003	16/09/2003	15/09/2008	Cycle 2	B+	2.53	2016	05/11/2016	04/11/2021	
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Cycle 1	B++	82.85	2003	16/09/2003	15/09/2008														
Cycle 2	B+	2.53	2016	05/11/2016	04/11/2021														
6.Date of Establishment of IQAC	15/01/2003																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
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NIL	NIL	NIL	0	0															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* Internal Gender Audit and Environmental Audit through Sociology and Botany departments respectively.		
* Four departments i.e. Marathi, Economics, Chemistry and Computer Science conducted certificate / value added courses successfully.		
* Two online conference and seminar were organized by Pubic Administration and Placement Cell.		
* Clean Campus Activity – Received Green Champion Award on 12/03/2022 by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India.		
* To promote faculty to undertake MRPs – 07 faculties forwarded their MRPs to SRTM University, Nanded for financial Assistance.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Strengthen the Student Mentoring System	A Committee was formed and UG first year students were allotted to all the faculties for their orientation. Faculties also solved their academic, stress related problems. A separate register is maintained by each faculty.
To organize online conferences and Seminar	Online seminars were organized by Public Administration department and placement cell respectively.
To Conduct Certificate and Value added Courses	Marathi, Economics, Chemistry and Computer Science Department conducted Certificate and Value added Courses.
To Motivate faculties to undertake MRPs	Seven faculties from the institute forwarded the proposal for MRPs to parent University.
To get ISO Certificate	ISO certificate received in the academic year 2021-22
To restructure academic committees	Thirty two academic committee were formed and proper execution of curricular, extra-curricular activities were conducted. All these committees' submit their report at the end of the academic year
To undertake extension and social activities through NCC and NSS	NCC and NSS departments conducted various extension and social activities and more than three thousand students participated in these activity.
Green Campus activities	Tree plantation programmes were conducted in the campus and institute also participated in green champion programme and also received the green champion award.

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>IQAC</td> <td>15/04/2023</td> </tr> </table>	Name	Date of meeting(s)	IQAC	15/04/2023	
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IQAC	15/04/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-2022</td> <td>13/01/2023</td> </tr> </table>	Year	Date of Submission	2021-2022	13/01/2023	
Year	Date of Submission				
2021-2022	13/01/2023				
15. Multidisciplinary / interdisciplinary					
The Vision of NEP 2020, to provide high quality education, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP 2020. Accordingly, one online guest lecture was organized for the students and faculties as well. Eighty five faculties and students were participated in this programme. Guest lecture was organized by Aazadi ka Amrut Mahostav Committee. Prin. Dr. Smita Deshmukh, Principal, Matoshree Vimlabai Deshmukh College, Amravati delivered her address on the topic "National Education Policy 2020" on 24th January 2022. In view of the NEP, the institution has adopted the CBCS pattern for Under-graduation and Post-graduation Programs as per the guidelines of Affiliating University. The institution conducted 04 Certificate and career oriented courses to the students of all disciplines on the campus which enables the movement towards the integration of humanities, commerce and science disciplines. The institution established a Placement and MoU cell. The activities of industry-academia MoU are carried through this cell to attain quality education and move towards the attainment of a holistic and multidisciplinary education. As per the directions of Parent University, The institution offers flexible and innovative curricula in Humanities, Commerce and Science Disciplines that includes credit-based courses and projects in the areas of community engagement and service, environmental					

education, and value-based programs towards the attainment of a holistic and multi-disciplinary education.

As per the guidelines of Affiliating University, a compulsory course on Environmental Study is implemented for all the students of Third year.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute will also adopt the policy guidelines for the appropriate credit transfer as per the guidelines of Affiliating University.

The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, and the affiliating university. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when they enter into the program again.

Our institute follows choice based credit system for UG and PG as per the guidelines and directions of Affiliating University.

17.Skill development:

Our institute conducts Skill Enhancement Courses as designed by affiliated university for the students of Second year and Third year. This skill enhancement course is compulsory for all the students where students can opt any one of his optional course for his skill enhancement course.

Our institute has also conducted certificate and value added courses to develop skill knowledge of the students. Students of any stream can join these courses. Four departments respectively Marathi, Economics, Chemistry and Computer Science respectively conducted the certificate and value added course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages teaching and learning of national language of Hindi and Marathi, the local language by offering Under Graduate and Post graduate programs in Hindi and Marathi, .

The subjects of Arts & Humanities are offered in Marathi medium and Commerce are offered in Marathi and English medium to promote Indian languages and for the ease in understanding the subject for the students.

Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi.

Field visits to local heritage sites/museum are organized to value their culture and traditions and to create awareness amongst students.

To preserve and spread Indian culture and tradition various activities such, Mehendi, Rangoli, Dance, Street Plays, and One Act Plays are organized.

Marathi Bhasha Savardhan, Hindi Day, Celebration of Birth and Death Anniversary of renowned people are organized to inculcate Indian culture and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute offers 05 UG, 07 PG and 03 Research Programs in the campus. Being affiliated to university, all these programs are offered by affiliating university as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University stated in the syllabi. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each program and each department has a copy of these outcomes to discuss with the students.

Our institute has formed a committee to analyse and discuss the achieved outcomes at the end of the year. Committee verify these outcomes by various attainment methods.

Most of the faculties discuss the objectives and outcomes in the beginning of the year in their regular class.

20.Distance education/online education:

The Institution offers distance PG Programs of S. R. T. M. University, Nanded on our campus and encourages distance education. Through this distance education, PG in Marathi, Hindi, English, Political Science, History, Sociology, Economics, Public Administration and M. Com. are offered to students. There are approximately 60 students studying in various programmes in the academic year 2021-22.

The institution also offers UG and PG Programs of Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik on its campus and encourages Distance Education. Through YCMOU, B.A., B.Com, post-graduation programmes like- M.A. English, Hindi, Marathi, Urdu, Economics and Public Administration are offered to students. There are around 500 students studying in various programmes in the academic year 2021-22. The institution, through YCMOU centre is contributing to provide dual degree opportunities to the students.

Due to Covid -19 pandemic, our institute has got increasingly involved in using the digital platforms for engaging classes and conducting conferences and seminars. Faculties from our institute have conducted the teaching learning process through different online modes like Cisco WebEx, Google classrooms, Zoom, Google Meet, Whats App etc. The college had subscribed Zoom online platform for facilitating teaching, learning and evaluation on the campus.

Some of the faculties have also developed e-contents in this pandemic COVID 19 situation and created their YouTube channels and uploaded these e-contents. Faculties also conducted the quizzes, MCQ examination through online modes.

Faculties are encouraged to admit for SWAYAM online refreshers courses. As a result six faculties from our institute completed successfully SWAYAM online refreshers courses.

Extended Profile

1.Programme

1.1 579

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **2034**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1942**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **614**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **30**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **45**

Number of Sanctioned posts during the year

Extended Profile

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Data Template	View File

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File Description	Documents
Data Template	View File

4. Institution

4.1	26
Total number of Classrooms and Seminar halls	
4.2	45, 76, 944
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	103
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institute follows the curriculum prescribed by SRT University, Nanded.

IQAC of the institute prepares an academic calendar in line with the University's prescribed curriculum.

The department heads submit the workload distribution in accordance with the rules.

The timetable committee creates the schedules for all UG and PG courses.

faculties prepares a teaching plan in accordance with the relevant papers.

For some part of syllabus, the impact of COVID-19 has led to the adoption of online platforms for efficient curriculum delivery to

students. Remaining part of the syllabus completed in offline mode as in between the academic year the lockdown was lifted.

The examination department is in charge of organizing and carrying out the internal examination programme.

At the university level, our faculty members are involved in the syllabus reconstruction committee in the subject as a Member of BoS.

Apart from conventional method of teaching, other new methods like PPT presentation on LCD projector, assignments, projects, use of charts, 3D models, graphs, videos etc were used for effective curriculum delivery.

Undertake result analysis of the concerned subject by the end of academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal Quality Assurance Cell formulates the academic calendar of the college conforming to the academic calendar of the university. The academic calendar includes number of activities and programmes which includes activities and programmes like admission process, commencement of classes, time table preparation, dates of internal and university examination, NSS, NCC, Sports programmes, national events day celebration, vacations etc. are included in the academic calendar. For effective operation of this activities regular staff meetings and committee meetings are held. According to the academic calendar teachers prepare their teaching plan and insure timely execution.

The examination department closely comply the academic calendar while preparing the time table of internal examination of college. The continuous internal assessment of the students comprises home assignment, tests, and seminar. In addition to this some department conduct project work as a part of continuous internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

220

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

220

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Departmentscreate a thorough action plan of their respective departments and units to ensure integration of pertinent crosscutting issues at the beginning of the institutional planning.

University courses covered topics like gender, human values, professional ethics, environment, and sustainability.

The departments of Sociology, History, English, Marathi, and Hindi inculcate professional ethics, gender equality and human values among the students.

According to our university's curriculum, Environmental Studies is a required paper for third-year undergraduate students. This paper helps students for their better preparation to maintain and care for the environment. College has established a Woman Empowerment Committee to address issues specific to females in order to address the gender-related problem. The college has a committee dedicated to preventing sexual harassment. The college commemorates days of national and international importance, such as AIDS Day, Women's Day, International Yoga Day, and the birth and death anniversaries of national heroes. These occasions help students develop their moral, ethical, and social ideals. The NSS department coordinates campus cleanliness and tree planting. Especially NSS and NCC departments add up considerably in meeting cutting edge and cross cutting issues through annual NSS camp, Rallies, Blood donation camp, Yoga day celebration etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

793

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://adarshcollege208.ac.in/uploaddata/feedback%20committee%20report%202021-22/Fee%20back%20-%202021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3700

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1423

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has developed a mechanism to identify the slow and advance learners. In this mechanism, class tests are conducted and the students are identified as slow or advance learners on the basis of their performance in the tests. Students scoring less than 40% are identified as slow learners and those scoring more than 70% are identified as advance learners.

For advance learners, faculties advised to them to read the more reference books, they are also suggested to check online educational resources. They also advised to check the question papers of last few years and solve it. Faculties advised and motivates them whenever in need.

For Slow learners, extra coaching classes used to conduct for their doubt. Their problems are identified by counseling with them. Their progress used to check continuously through their performance in continuous assessment.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2020	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mode of teaching during the academic year was both online and offline.

Along with teaching, teachers conducted:

- **Question-Answer sessions**
- **MCQ and theory questions solving practice sessions.**

A Project completion task is compulsorily implemented in BCA, BSc (CS) and all the PG programmes in the respective final years.

A Project-Work of Environmental Studies in the final year of BA, B.Com and BSc programmes is implemented as a mandatory task.

1. A Project completion task is compulsorily implemented in BCA, BSc (CS) and all the PG programmes in the respective final years.

2. A Project-Work of Environmental Studies in the final year of BA, B.Com and BSc programmes is implemented as a mandatory task.

3. The departments like Chemistry, Mathematics, Commerce and Physics follows the problem solving methodologies by encouraging students.

4. Some of the departments like Zoology, Dairy Science etc. used to organize study tours to nearby places.

5. Botany department used to organize various species plant collection tours to nearby places.

6. Most of the departments used to organize class seminars to promote students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- 1.All the teachers in the institution conducted their lectures online for some time duration. Some of the teachers conducted lectures in synchronous mode using online-meeting-platforms like Zoom, Google Meet etc. Whereas, remaining others adopted asynchronous mode by providing their recorded lecture-videos on their YouTube channels.
- 2.Some of the teachers created the whatsapp or telegram groups of their respective classes and share with them study books and reference books and subject related videos.
3. Some of the teachers have created the YouTube channel of their own for sharing their recorded lectures in the pandemic situation.
- 4.Online class tests are also conducted through various online quiz methods and Google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

510

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The tentative schedule of the internal assessment used to display in the academic calendar of the institute. Institute has college and university examination department. Through the time table prepared by the examination department, internal evaluation tests are conducted. In the evaluation pattern of the university itself, there is "Continuous Assessment", an internal assessment component.

Continuous Assessment (CA):

- Every teacher carried out the internal assessment in the form of assignments, class tests, seminar, etc. in each semester as per the pattern given in the university syllabus.
- The weightage is in the range of 20% to 50% across programmes and courses.
- It is robust in the sense that it is a must to be followed.
- Its frequency is twice an academic year, once in each semester.

In addition to this, many teachers conducted Question-Answer sessions and class test while teaching-learning process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The task of conduction and evaluation of the internal assessment of a course in a programme is allotted to teacher concerned and non-teaching staff.

In any case of a grievance filed by a student to the teacher, the HOD, or the principal, ultimately the teacher concerned has to resolve it with the support of the non-teaching staff member.

It is to be resolved transparently, in a time bound and efficient manner in the better and larger interest of the student.

The procedure set by the affiliating university in this regard is to be followed for any technical lapses in the internal assessment

mechanism irrespective of the filing of grievances by students.

Grievances regarding theory university examination are resolved by the examination committee and non-teaching staff member working in the committee. Problems like missing of hall tickets, correction in hall tickets, correction in marks memo, reserved results etc. are solved by concerning non-teaching staff member with the permissions of the principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

IQAC of the institute takes the initiative with the help of heads of the departments prepared the Programme Outcomes, Programme Specific Outcome and Course Outcomes. All the POs, PSOs, and COs are displayed on the college website, kept the copy of it in the college library for the reference of the students and also kept it's a copy in each department of their own subject.

POs, PSOs and COs are prepared through the syllabus given by the university by keeping in mind probable outcomes of each course and programme. Six faculty members working in Board of Studies are involved in the process of preparing the POs, PSOs and COs in the university syllabus framing. Every department has its own copy of POs, PSOs and COs.

In the beginning of the year, while discussing about the syllabus in the class in their first lecture, teachers communicates the POs, PSOs and COs to the students where students get the knowledge about the course and programme which they are admitted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://adarshcollege208.ac.in/uploaddata/IQAC/PO,%20PSO%20&%20CO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and Course Outcomes are evaluated on the basis of following activities -

1. College collects the feedback every year where all the students submit their feedback. There are some questions which are related to POs, PSOs and COs.

2. All the departments prepares the result of their own subjects and papers every year. Through the result analysis POs, PSOs and COs are evaluated.

3. As per evaluation pattern of the university, continuous internal examinations are conducted like class test, assignments, seminar etc. This also helps to evaluate the POs, PSOs and COs.

4. Students participation in Co-curricular and extra-curricular activities organized by our college and even participating in other college competitions.

5. Students participation in social activities of NSS NCC and Annual camp also helps to evaluate POs, PSOs and COs.

The mechanism to identify Advanced learners and Slow learners also helps in evaluation of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

546

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://adarshcollege208.ac.in/uploaddata/feedback%20commitee%20report%202021-22/Student%20Satisfaction%20Survey%20-%202021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

310000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

32

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- In order to inculcate social integrity in students, the institution takes initiatives to organize extension activities to address the various social issues. NSS unit conducted Covid-19 vaccination, workshops on abolition of child marriage, National integration day, HIV AIDS awareness program, Blood donation, Voters day, Water conservation day and Samajik Pandharwada for students..
- Plantation, Campus cleaning, various day celebration is conducted to ensure holistic development of the students.
- The institution has won the green campus award.
- NCC unit conducted Covid-19 awareness program, Green conservation, awareness on constitution preamble day and suryanamaskar for students.
- The institution organized essay competition, elocution competition to celebrate Azadi ka amrut mohotsav.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3401

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area of our institute is of 43 acres.Total built-up area 5415.2475 Sq. M. There is an adequate infrastructure in the form of Society office, principal office, classrooms, laboratories, cultural hall, boys and girls hostel. Also, institute has indoor stadium with the area of 80 X 120 Sq. ft and canteen facilities, office of Adarsh Credit Society, Adarsh

Consumer store for students. There are different sports facilities and grounds for hockey, football, volleyball etc. The institute has installed a solar panel and has a very rich botanical garden.

There are 26 classrooms, 16 laboratories namely- Chemistry, Physics, Zoology, Botany, Mathematics, Computer, Electronics and Dairy Science. All the laboratories are well-equipped and furnished. All the departments of humanities and Commerce and Management department have separate cabin.

The Central Library is of 249. 07 Sq. M. It has separate reading section for boys, girls and faculty. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty.

Other infrastructure includes NSS room, NCC room, Career Guidance and Competitive Examination (CE & CG) cell, examination department, IQAC office, common staff room, girl's room, ramp for physically challenged students. The entire college campus infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an open hall for cultural activities with the area of 2432 Sq. ft. for cultural events. This hall has adequate seating area with enough electricity supply. The students of the institute have represented at youth festival organized by S. R. T. M. University, Nanded. Also, students have taken active participation in various University, State and National level cultural activities like, debate, essay and eloquence competition etc.

B) Facilities for Sports and Games:

The institute has a huge playground to provide platform for various indoor and outdoor games. The outdoor playground has the facility of football ground, volleyball court, hockey ground, basketball court, two kabadi courts, Kho-kho court. Also, there is a 400 meter track for running.

The institute has a UGC funded Indoor stadium with the area of 80x120 Sq.ft. which involves 03-wooden badminton courts, 01-table tennis court. It is facilitated with 8-bathrooms, 8-urinal 4-changing rooms along with separate cabin for the sports department and store-room. The whole Indoor stadium is under the CCTV surveillance facility.

C) Gymnasium:

There is a separate gymnasium room in Indoor stadium with 16 station Gym machine

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45, 76, 944

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A) Library Management Software:

The institute has an integrated multi-user, multilingual package which computerizes all the in-house operations of library. It consists many features such as Acquisition, Book Management, Accessioning, Membership, Circulation, Reports and Administration.

In the year 2021-22 our library has added 567 textbooks and 76 reference books. Also, library has 6000 plus e-journals and 1, 99,500 e-books with open access to shodhganga and e-shodh sindhu. Library has online public access catalogue. It is highly user friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library. There are separate reading rooms for faculty, girls and boys.

B) Library Automation:

Presently library is partially automated with the ILMS software SOUL with the version of 2.0.0.10 which was installed in the year 2015-16.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1, 25, 677

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute updates IT infrastructure as per the needs of departments, library, and offices and so on. Our institute follows the proper mechanism for the regular purchasing and up-dation of

IT facilities. In the year 2015-16 the wi-fi facility was installed in the campus.

The institute has 103 computers, 06 projectors, 02 all in one printer and other printers are also available. 02 Xerox machines, 10 scanners, 03 handi-cam, and 03 laptops 72 CCTV cameras in campus, classrooms, laboratories and offices. Few of the computers have been upgraded from window's 07 to window's 10. Administrative and account department has the facility of back-up Ups. All the sections of administrative department and account department are interlinked with the Local Area Network (LAN) facility.

Administrative building and science departments are having inverter facility. The institute has functional website which is updated regularly.

Administrative office is having office software for smooth process from admission to getting transfer certificate. Our library is also having SOUL, ILMS software where regular updates are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48,82,195

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom -Regular maintenance and cleaning of the classrooms is carried out by class IV non-teaching and its cleaning is carried out weekly. The lectures of Arts and Commerce streams are scheduled in morning session and the lectures of science in morning and afternoon session.

Laboratories - Maintenance of the Laboratory instruments is carried out by service provider. Service engineers are called if there is any need. Regular cleaning of laboratories is carried out by laboratory attendant.

Library - Maintenance of SOUL software is carried out by service provider. Regular cleaning of the library is carried out by class IV non-teaching. Class wise time table is prepared for issuing and returning of the books. Department wise budget is allotted every year. Head of the departments submits the requirements as per their need.

Computers -Regular maintenance of the computers is carried out by administrator. Computers from office, computer labs and accounts sections are connected through LAN and also provided with internet facility.

Sports -Whenever needed, the maintenance of gymnasiums, Indoor

stadium and sports materials and equipment are carried out by experts. Regular cleaning of Indoor stadium is carried out by class IV non-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://adarshcollege208.ac.in/uploaddata/IQAC/Procedure%20and%20Policies%20for%20Maintenance%20and%20Utilization.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
373	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
373	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Taking student as the key stakeholder of higher education, our institute ensures their representation, involvement and engagement in various administrative, co-curricular and extracurricular activities. Formation of student council is mandatory as per the Maharashtra Public University Act, 2016 and the guidelines provided by parent university. From the academic year 2020-21, student council is not framed due to the policy of government of Maharashtra. Right now, we do not have a functional Student Council. However, the institute ensures representation of student in the Student Council, College Development Council, Annual College Magazine, NSS, and library. For the academic year 2021-22, the student council could not materialize as per the orders of Government of Maharashtra and Swami Ramanand Teerth Marathwada, Nanded against the backdrop of the global pandemic of COVID- 19. Students work as editor in Annual College Magazine. Students are given opportunities to show their leadership qualities and talent through different departmental activities and forums like Commerce Forums, Science Association, Rajyashashtra Abhyas Mandal, Marathi Abhyas Mandal, NSS etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At present, the college do not have a registered Alumni Association that contributes significantly to the development of the institution through financial or other support services. However, the process of forming and registering Alumni Association is in process. Hopefully, the institute shall have a functional Alumni Association for next academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is based on its vision and mission. The aim of the

institution is to develop students as good citizens through educational, cultural, sports, extension activities and research. The work of the institution is carried out in a decentralized manner at various levels. The institution follows nation's HEIs policies. Management's participatory role encourages and sustains the involvement of staff. Under the vision and mission statements, the institute offers value-based traditional. These courses are proved truthful to students for getting jobs in various public and private sectors and for starting their own business.

The college prepares the two different levels of planning firstly Perspective plan and academic calendar wise plan. Perspective planning is for the period of five years considering future plans like policies, recommendations of NAAC, infrastructural, new PG programmes, updation of library, updation of sports facilities etc and academic calendar plan is prepared for particular academic year.

The CDC and IQAC decides the plan of action to carry out and implement the perspective and strategic plan. The CDC and IQAC takes initiatives to organize various activities through different departments and academic committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute functions with Management Body, CDC, IQAC, Head of the departments, various academic and administrative committees, vice principal to work smoothly academic and administrative work. IQAC looks after the academic Committees and the Office Superintendent who looks after the administrative set up of the institute.

Governing Management Body supervises and guides the institution. It passes resolutions to frame and design policies, rules and by-laws. The college CDC which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It prepares the budget, makes recommendations to the Governing Management Body for academic progress of the

college.

The IQAC is functional and plays a vital role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective and academic plan to implement.

Academic and Administrative Committees showing decentralization and participative management in the institution by the faculty. The significant function of this committees is to act as a medium of communication between the students and the faculty. The Administrative Committees shall have general responsibility for the administration of the Plan. 6 Reports of each committees were collected at the end of academic year and used to discuss in the IQAC meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the institute prepared the perspective and strategic plan for the period of five years that is from 2020-21 to 2024-25. While preparing the perspective and strategic plan, the recommendations of the peer team members of second cycle of NAAC and the challenges and opportunities were considered into perspective plan which observed through SWOC analysis. The major aim of the perspective and strategic plan is to strengthen the academic, administrative, co-curricular and extracurricular activities of the institute. In the strategic plan, criterion-wise future plans are included to enhance quality of each criterion aspects. The perspective plans includes like introduction of certificates course, new PG programmes, ISO certification, to develop the language laboratory, to strengthen student mentoring system, participation in NIRF, installation of Solar energy, organizing conferences, signing MoUs, gender sensitization programmes, etc. Most of the activities and programmes were successfully organized and completed within last two years and some of them are in progress.

Activities successfully implemented based on the strategic plan:

- Proposal of PG in Chemistry and Botany are forwarded for approval,
- Signing the MoUs with different organizations
- Organization of Certificate courses.
- Participation in NIRF
- The solar energy plant in administrative building,
- ISO Certification.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://adarshcollege208.ac.in/uploaddata/Menu/Perspective%20and%20Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Management Body of the institution supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and bylaws.

The institute has constituted the College Development Committee according to the Maharashtra Public University Act 2016. The CDC is decision making body which plans the entire academic and administrative function of the institute. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college.

The college IQAC unit is functional and plays a vital role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and academic year plan to implement.

The institute has constituted the several academic and administrative committees for smooth functioning of the activities. The teaching and non-teaching staff work together to achieve the goals of the institute.

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and

promotions. Institution follows PBAS of the UGC and S. R. T. M. University for the Promotion of the teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://adarshcollege208.ac.in/images/Organogram%20-%20AES.jpeg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff.

Teaching:

- **Credit Co-operative Society benefits**
- **Free Medical check -up facilities**
- **Felicitation and incentives are provided to employees at the time of personal achievements (honors, awards, recognition)**

- **Promotion / Deputation benefits to teachers**
- **Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes**
- **Casual leave, Medical leave, Maternity leave and Paternity leave**

Non-teaching:

- **Credit Co-operative Society benefits**
- **Medical check- up facilities**
- **Felicitation to employees for his good work**
- **Promotional benefits**
- **Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes**

Casual leave, Medical leave, Earned leave, Maternity leave and Paternity leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: -

The performance of teaching staff is monitored through Performance Based Appraisal System as per the guidelines of Government, UGC and Parent University. IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year every faculty submits his/her API to the IQAC for verification under CAS has to submit the PBAS Proforma to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The IQAC after the verification of CAS proposals, forward it to the University through the Principal. The individual is informed according to the basis of analysis of PBAS report and motivated for undertaking research activity. The performance based appraisal reports are taken into consideration for promotion.

Non-Teaching Staff: -

The performance of Non-Teaching Staff is evaluated on the basis of Feedback from the students and confidential report of the Office Superintendent. Accordingly, the Principal takes appropriate measures for necessary action. If needed further instructions and suggestions are offered for improvement. The confidential reports (CR's) are submitted to the management of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Auditor appointed by the Governing Management Body conducts the internal Financial Audit of the institute every year. In the year 2021-2022, the external audit was conducted by the authorized Chartered Accountant, Mr. Mahesh Biyani, Hingoli.

External Audit (Government): Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The latest government (AG Nagpur) audit was conducted in the year 2018-19. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided programmes of the institution as per the pay scale norms of the UGC & State Government. The admission fees of grant in aid courses are collected from the enrolled students as per the University norms. The Institution collects fees through admission, prospectus, students support services, etc. The funds raised are spent only for the planned expenditure reflected in the budget. While preparing the budget, budget estimates are sanctioned from CDC and IQAC, for all departments, library, and sports. The annual budget is then revised according to the procurement from quotations of departments' needs and college priorities and finally HEI budget is prepared. Besides, the college also makes a direct budgetary provision for all teaching and non-teaching salaries. Repair and Maintenance, AMC, Audit Fees, Legal and Professional Fees, Book and Magazine Purchases, Event Expenses, Sports Participation, Reimbursement for participation, Electricity and Water Bills, Stationery Expenses etc. Budgetary matters are approved by CDC. The final annual budget is presented to the CDC. A specific amount is fixed in which the college has to limit its expenses. All financial transactions are controlled and monitored by internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the perspective and strategic plan and academic calendar, IQAC executed a number of quality assurance programmes.

· **Certificate Courses** – IQAC takes initiatives for conducting Certificate Courses. The proposals are demanded from the departments on need-based issues. IQAC grants the permission to conduct the Certificate Courses. The title of courses is selected in such a way that students should benefitted this course for getting knowledge so as to establish self-employment.

Promotion of Research and Innovation: IQAC takes necessary steps to promote the research culture. 48 research papers, 32 book and book chapters were published. 04 faculties are working on MRPs and seven faculties have forwarded their proposal to Parent University for assistance. 13 faculties were recognized as a research supervisor and 32 Ph. D. students are working and 02 students submitted thesis for Ph.D. under the guidance of our faculty. Six Ph. D. Students are awarded with Ph. D. Degree. Research Development cell has also published a book entitled “Recent Trends in Humanities and Management” collecting 35 chapters from different faculties from our institute. Research cell also conducted a research paper competition for UG and PG students in which 11 students presented their research papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC through research committee motivate faculties to publish quality research papers and to participate in seminars, conferences and workshops. IQAC takes the review through the process of feedback on teaching and learning reforms, teachers, library, syllabi and office from the students.

IQAC prepares Academic Calendar. All the departments hold meetings for planning for work load distribution, syllabus distribution and teaching plan. Teaching plans are prepared meticulously to obtain objectives of the courses. Daily teaching record is maintained in Teacher's Diary which is verified by the HOD and Principal. At the

end of the year departments submit their course wise result to principal.

IQAC implements the feedback system from students through the feedback committee. The feedback is collected on the different grounds from the students. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analysed and submitted to the

Principal.

Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution. The students participated in NSS, NCC and Sports. These activities are outcomes of the initiatives taken by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual gender sensitization action plan:

1. Institute has decided to organize at least 4 programs on gender equity during academic year
2. Women must insure to follow safety and security protocols when in institution
3. Girls and boys should participate and respect each other during curricular and co-curricular activities

2. Specific facilities provided for women in terms of:

1. Institute has Grievance redressal cell, Women's Cell, Committee for Prevention of sexual Harassment of Female Stake Holders, Police Didi, Anti Ragging Cell, Chidimar Pathak (Hingoli Police), Cyber Security, Sahitya va Mahila Sakshamikaran Kaksha.
2. Health Counselling Seminars/Workshops , Women's Day Celebration, Vaccination Camp
3. In College Premises there is separate Ladies Rooms with adequate facilities. Reading room facility in Library and CE&CG Centre.

3. Institute annually perform gender Audit

4. Various Programs organized:

1. Mahila Karyashala (Women's Workshop)
2. Mahila Sabalikaran va Suraksha (Women's Empowerment & Security)
3. Gender Audit
4. World Women's Day
5. Eloquence Competition
6. Mahilana Rozgarachya Sandhi (Employment Opportunity for Women: Lecture)

7. Mahilanchya Samajik Samasya (Social Problems of Women)
8. Ujjwal Bhavishyasathi Stree-Purush Samanta (Gender equity for Bright Future: Need of Present Scenario)

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management - The students are instructed to deposit the solid waste in dustbins which are kept in ladies rooms staff rooms, departments and in the campus. Campus clean drive is also conducted by NSS and NCC departments.

Liquid Waste Management - Liquid Waste of washrooms are discharged in the tanks build at the safe distance.

E Waste Management - The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has taken several steps to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic

diversities. The persons from diverse backgrounds contribute in the academic, administrative and other activities which shows that there is inclusive environment in the institution.

Students of all categories are given admissions in the college as per the policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extracurricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socioeconomic diversity is maintained in the institution.

In Academic year 2021-22 almost one semester runs in online mode and some of the activities run in online mode.

In Academic year 2021-22 institute celebrated various days which shows harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- Maharashtra Day 1-5-2021
- Yoga Day Celebration/ Workshop 21-6-2021
- Independence Day 15-8-2021
- Marathwada Mukti Sangram Divas 17-9-2021
- University Foundation Day 17-9-2021
- Sadbhavna Divas (National Integrity Day) 31-10-2021
- Samajik Ekta Saptah 19-11-2022
- Constitution Day 26-11-2021
- Blood Donation Camp 10-12-2021
- Voters Day 25-1-2022
- Republic Day 26-1-2022
- Rashtriya Yuva Din 12-1-2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution strictly adheres to the Vision, Mission, goals and objectives of the college. Various programmes and activities are conducted through NSS, NCC and other departments to promote the nationalistic fervour and constitutional spirit among the

students. The festivals like Independence Day, Republic Day and Constitution Day are celebrated to sensitize students and staff to patriotism and national integrity. The Constitution Day is organised to create awareness about fundamental rights and values, national duties and responsibilities. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Anti- Terrorism Day, Human Rights Day etc are the attempts undertaken by the college. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities as per the guidelines given by the state government.

In Academic year 2021-2022 following programmes were conducted by institute to

- Maharashtra Day 1-5-2021
- Independence Day 15-8-2021
- Marathwada Mukti Sangram Divas 17-9-2021
- University Foundation Day 17-9-2021
- Sadbhavna Divas (National Integrity Day) 31-10-2021
- Samajik Ekta Saptah 19-11-2022
- Constitution Day 26-11-2021
- Blood Donation Camp 10-12-2021
- Voters Day 25-1-2022
- Republic Day 26-1-2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are

C. Any 2 of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
Every academic year our institution celebrates commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values among the students and staff. The celebration of Independence and Republic Day, Constitution Day and Maharashtra Day to flourish patriotic feelings of national integrity and awareness about fundamental and national duties. Other national and international days celebrated by NCC, NSS and various departments of the college to create awareness among the students. National Library Day is celebrated to commemorate the birth anniversary of S.R. Ranganathan. In Academic year 2021-2022 following international commemorative days, events and festivals were conducted by institute to	
Sr. No. Date Commemorative Day 1 06-06-2020	

Chatrapati Shivaji Maharaj : Shivrajya Abhishek Din

2

26-06-2021

Rajrshi shahu Maharaj Jayanti & Samajik Nyay Divas

3

16-02-2022

Sant Ravidas Maharaj Jayanti

4

19-02-2022

Shivjayanti

5

12-03-2022

Yashwantrao Cahavan Jayanti

6

23-03-2022

Shaheed Din Sukhdev, Bhagatsingh, Rajguru Shaheed Karyakram

7

11-04-2022

Mahatma Jyotiba Phule Jayanti

8

14-04-2022

Dr. Babasaheb Ambedkar Jayanti

9

30-04-2022

Shree Rashtrasant Tukdoji Maharaj

10

03-05-2022

Mahatma Basweshwar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

Title of the Practice -

Garib va hotkaru Vidyarthi Vidyarthini Vastigrah (Poor & Studios Boys Hostel)

BEST PRACTICE - II

Title of the Practice -

Competitive Examination and Career Guidance Cell (CE & CG Cell)

(Details are attached and is available on the college Website)

<https://adarshcollege208.ac.in/uploaddata/IQAC/2021-22/Best%20Practices%202021-2022.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute encourages faculties for active involvement in research activities through Research Development Cell. Research Development Cell motivates the faculties in research activities like guiding for research proposal, to publish research papers and articles in UGC recognized, peer reviewed journals, to Promote for Ph. D. degree, promoting to publish books and book chapters, to participate in conferences etc.

24 faculties from the institute are having the degree of Ph. D. and four faculties from the institute are registered for Ph. D.

48 research papers were published in National and International Journals.

08 books and 24 book chapters have also been published by the faculties

15 faculties are research supervisor and support to 32 students for pursuing their Ph. D. Six Students are awarded with Ph. d. degree and 02 students have submitted the thesis.

28 faculty members participated in 97 conferences, Seminars and Webinars and Faculty Development Programme.

Four Minor Research Projects were sanctioned and seven faculties from the institute submitted their research.

research paper competition for UG and PG Students and 11 students from the institute presented their research papers.

Research cell also published a book entitled "Recent Trends in Humanities and Commerce" consisting 35 chapters.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1. To organize National Conference**
- 2. To Conduct Certificate Courses**
- 3. To conduct placement and MoU activities.**
- 4. To promote faculties to undertake and apply for MRPs.**
- 5. To organize social and extension activities through NSS and NCC**
- 6. To conduct Green and Energy audit through external agency.**
- 7. To register for Alumni Association**
- 8. To start Multi-disciplinary Courses**
- 9. To undertake Academic Audit of the Departments**
- 10. To implement the NEP 2020 effectively.**